

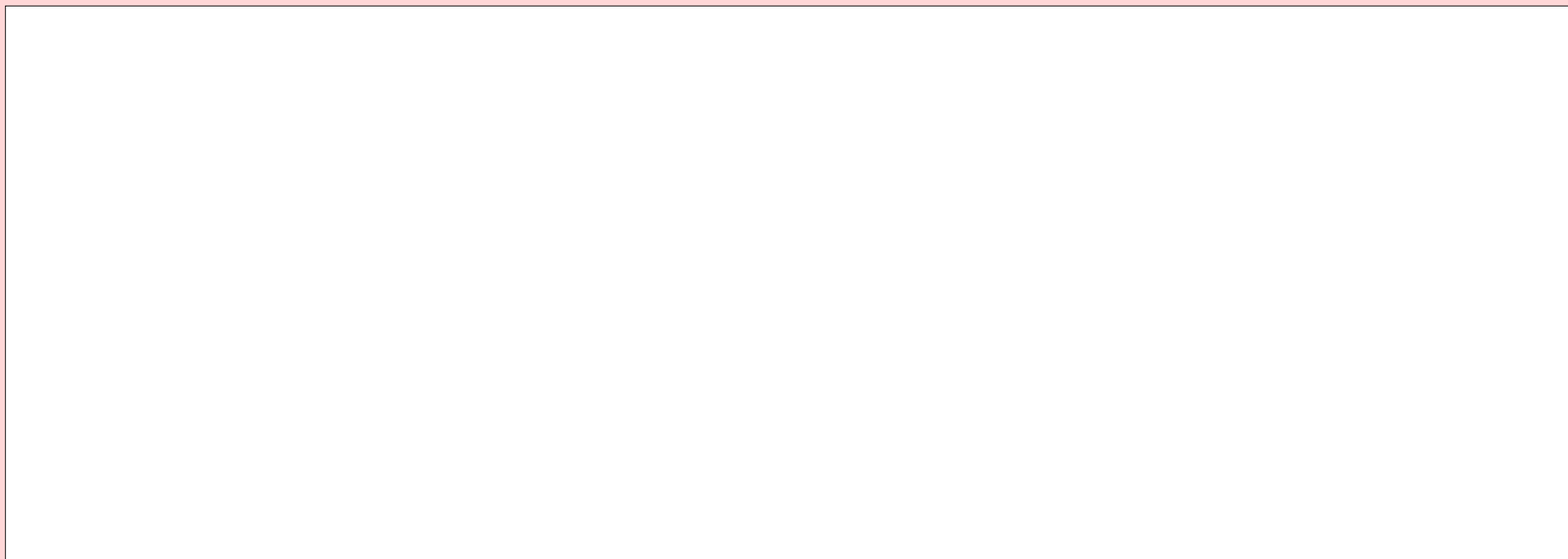
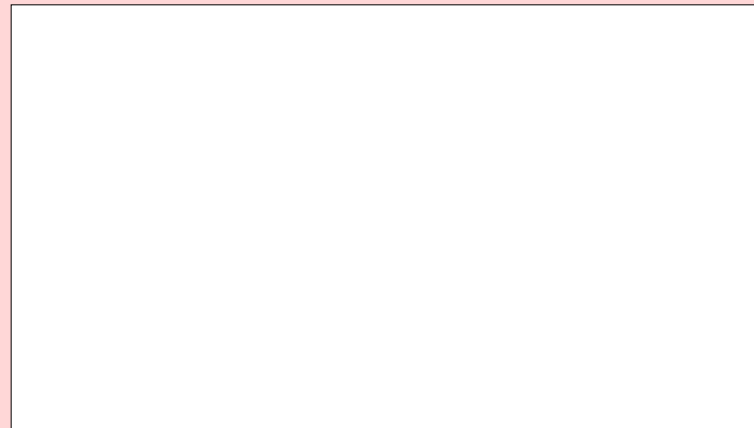
**RISE Score Card: A. Governments and other support agencies**

**Rationale:** Evidence informed teaching and learning in education is best served by the support and involvement of a variety of stakeholders in education. Principally, government departments of education will want to ensure education is relevant and effective by providing agreed frameworks of support while other groups will need to be consulted. This score card is to assess the impact of this on schools.

<b>Actions</b>	<b>People Consulted</b>	<b>Sources or evidence as links or attached to your email</b>
<ul style="list-style-type: none"><li>• Ensure that curriculum development involves consultation — at all levels of society — about evidenced informed teaching and learning. Also ensure that it takes into account what decisions mean for different stakeholders especially those who may be marginalised because of language, attitudes or social practice.</li></ul>	<ul style="list-style-type: none"><li><input type="radio"/> Teachers</li><li><input type="radio"/> Head_Teachers</li><li><input type="radio"/> Teacher Trainers</li><li><input type="radio"/> Community Groups</li><li><input type="radio"/> Parent Associations</li><li><input type="radio"/> Children</li><li><input type="radio"/> Trade Unions</li><li><input type="radio"/> Government Departments</li><li><input type="radio"/> University Departments</li></ul>	<div data-bbox="1301 311 2098 678" style="border: 1px solid black; height: 230px;"></div>

• Develop and implement agreed standards for quality in evidenced informed education.

- Teachers
- Teacher Trainers
- Head\_Teachers
- Community Groups
- Parent Associations
- Children
- Trade Unions
- University Departments



**Actions**

● Ensure that there are strong legal guidelines to manage hate speech and harassment in school, along with clear, widely communicated procedures for dealing with abuse.

**People Consulted**

- Teachers
- Teacher Trainers
- Head\_Teachers
- Community Groups
- Parent Associations
- Children
- Trade Unions
- University Departments

**Sources or evidence as links or attached to your email**

<b>Actions</b>	<b>People Consulted</b>	<b>Sources or evidence as links or attached to your email</b>
<ul style="list-style-type: none"> <li>• Ensure that training in evidenced informed teaching and learning is included in teacher education programmes, in both pre-service training and in-service college-based or school-based training.</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Teachers</li> <li><input type="radio"/> Teacher Trainers</li> <li><input type="radio"/> Head_Teachers</li> <li><input type="radio"/> Community Groups</li> <li><input type="radio"/> Parent Associations</li> <li><input type="radio"/> Children</li> <li><input type="radio"/> Trade Unions</li> <li><input type="radio"/> University Departments</li> </ul>	<div style="border: 1px solid black; height: 200px; width: 100%;"></div>
<div style="border: 1px solid black; height: 300px; width: 100%;"></div>		

<b>Actions</b>	<b>People Consulted</b>	<b>Sources or evidence as links or attached to your email</b>
<ul style="list-style-type: none"><li>• Develop the capacity and role of the inspectorate to support evidenced informed teaching and learning in the classroom and other relevant educational environments.</li></ul>	<ul style="list-style-type: none"><li><input type="radio"/> Teachers</li><li><input type="radio"/> Teacher Trainers</li><li><input type="radio"/> Head_Teachers</li><li><input type="radio"/> Community Groups</li><li><input type="radio"/> Parent Associations</li><li><input type="radio"/> Children</li><li><input type="radio"/> Trade Unions</li><li><input type="radio"/> University Departments</li></ul>	<div style="border: 1px solid black; height: 200px; width: 100%;"></div>
<div style="border: 1px solid black; height: 350px; width: 100%;"></div>		



**Actions**

- Assess the planning and budgeting processes, and ensure that officials at all levels have the capacity to implement them. Put in place any necessary training.

**People Consulted**

- Teachers
- Teacher Trainers
- Head\_Teachers
- Community Groups
- Parent Associations
- Children
- Trade Unions
- University Departments

**Sources or evidence as links or attached to your email**

**School and Contact Details: (name. Role and email)**

--	--