

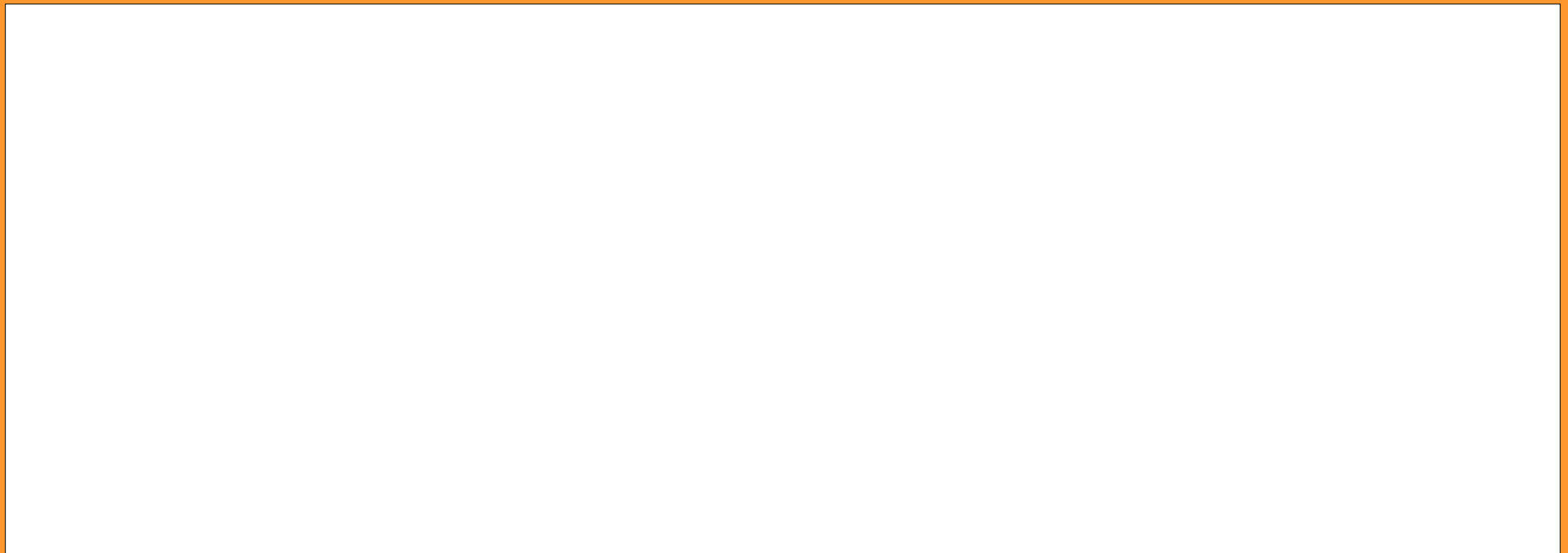
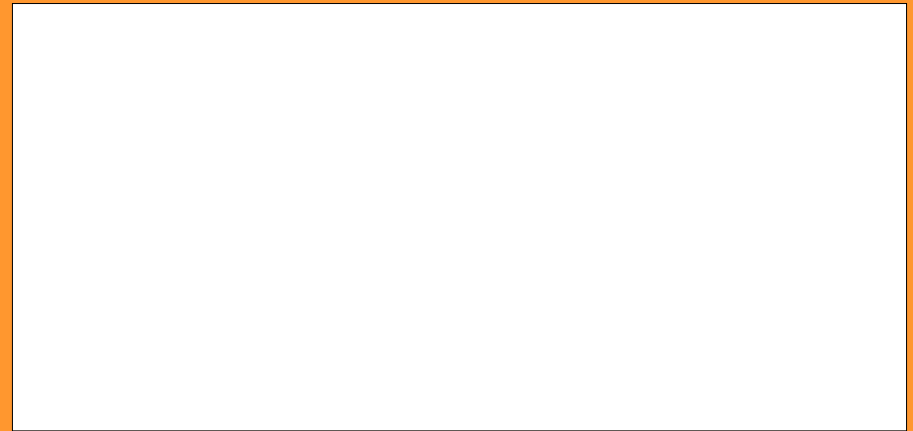
RISE Score Card: D. Learners

Rationale: Do children benefit from the educational experiences that are planned for them? Can you supply examples of this from observing and interviewing different children in the school?

| Actions | People Consulted | Sources or evidence as links or attached to your email |
|---|---|---|
| <ul style="list-style-type: none">• Children who are happy to learn | <ul style="list-style-type: none"><input type="radio"/> Teachers<input type="radio"/> Head_Teachers<input type="radio"/> Teacher Trainers<input type="radio"/> Community Grou<input type="radio"/> Parent Associatio<input type="radio"/> Children | <div style="border: 1px solid black; height: 100%; width: 100%;"></div> |

• Children who make appropriate progress as a result of reasonable challenges based upon assessments of previous learning

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children



Actions

People Consulted

Sources or evidence as links or attached to your email

● Children who are supported in participating in the range of educational opportunities on offer

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children

Actions

•Children who can manage their emotions and are sensitive to the emotions of others

People Consulted

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children

Sources or evidence as links or attached to your email

Actions

- Children who can cooperate with others to solve problems

People Consulted

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children

Sources or evidence as links or attached to your email

Actions

- Children who are aware of their impact on ecosystems near and far.

People Consulted

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children

Sources or evidence as links or attached to your email

School and Contact Details: (name. Role and email)

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