

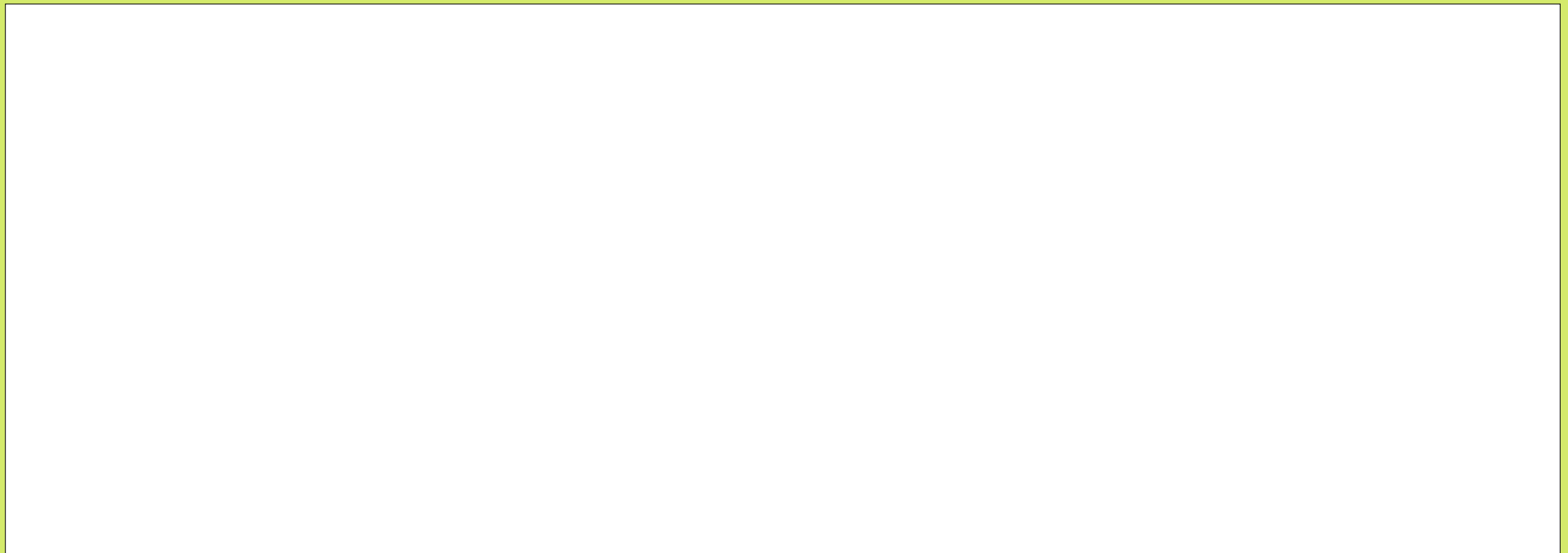
**RISE Score Card: F. Teachers as Researchers**

**Rationale:** Do teachers see themselves as enquirers who evaluate their practice and investigate the problems they face?

<b>Actions</b>	<b>People Consulted</b>	<b>Sources or evidence as links or attached to your email</b>
<ul style="list-style-type: none"><li>• What experience have you had of using research in/on your classroom? What purpose can you see for using research in schools?</li></ul>	<ul style="list-style-type: none"><li><input type="radio"/> Teachers</li><li><input type="radio"/> Head_Teachers</li><li><input type="radio"/> Teacher Trainers</li><li><input type="radio"/> Community Grou</li><li><input type="radio"/> Parent Associatio</li><li><input type="radio"/> Children</li></ul>	<div style="border: 1px solid black; height: 200px;"></div>

• Are there any topics that you have found particularly interesting to research or you would like to research?

- Teachers
- Teacher Trainers
- Head\_Teachers
- Community Grou
- Parent Associatio
- Children



**Actions**

**People Consulted**

**Sources or evidence as links or attached to your email**

● How do teachers share any professional learning, including any research they've done?

- Teachers
- Teacher Trainers
- Head\_Teachers
- Community Grou
- Parent Associatio
- Children

**Actions**

•What are the barriers/challenges to teachers carrying out research in schools and what are the enablers/solutions?

**People Consulted**

- Teachers
- Teacher Trainers
- Head\_Teachers
- Community Grou
- Parent Associatio
- Children

**Sources or evidence as links or attached to your email**

**Actions**

- To what extent do you feel that the ethos and culture of the school lends itself to becoming a research-focused school? What would help to make this better?

**People Consulted**

- Teachers
- Teacher Trainers
- Head\_Teachers
- Community Grou
- Parent Associatio
- Children

**Sources or evidence as links or attached to your email**

**School and Contact Details: (name. Role and email)**

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