

RISE Score Card: B. Schools

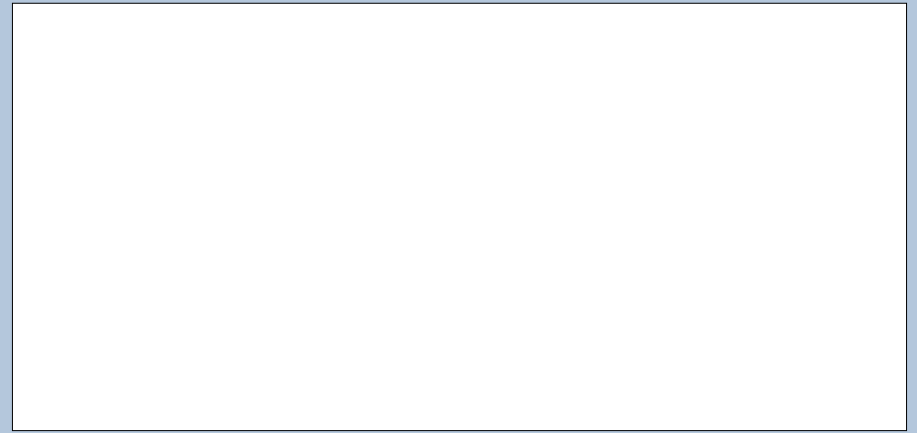
Rationale: How well is evidence informed practice used in the school?

Do staff have the necessary skills and attitudes to access and harness the benefits of evidence and guidance?

Actions	People Consulted	Sources or evidence as links or attached to your email
<ul style="list-style-type: none">• Inform themselves about existing policies for evidenced informed teaching and learning	<ul style="list-style-type: none"><input type="radio"/> Teachers<input type="radio"/> Head_Teachers<input type="radio"/> Teacher Trainers	

• Develop school- or institution-level policies for evidence informed approaches to teaching and learning

- Teachers
- Teacher Trainers
- Head_Teachers



Actions	People Consulted	Sources or evidence as links or attached to your email
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● Move beyond fashions of practice and develop a culture that values enquiry and evaluation

- Teachers
- Head_Teachers
- Teacher Trainers

Actions

• What access does the school have to sources of evidence and varieties of professional practice?

People Consulted

- Teachers
- Head_Teachers
- Teacher Trainers

Sources or evidence as links or attached to your email

Actions:

People Consulted

Sources or evidence as links or attached to your email

- Staff are trained and empowered to:
- analyse and challenge the evidenced base for curriculum materials,
 - model evidenced informed practice within the school, and in the community.

- Teachers
- Head_Teachers
- Teacher Trainers

Empty box for sources or evidence as links or attached to your email.

Large empty box for additional notes or details.

Actions

- Recognise the many pressures on teachers, and encourage engagement with supportive networks and practices

People Consulted

- Teachers
- Head_Teachers
- Teacher Trainers

Sources or evidence as links or attached to your email

Actions	People Consulted	Sources or evidence as links or attached to your email
<ul style="list-style-type: none">• staff are informed and inform themselves about existing policies for evidenced informed teaching and learning• there are regular opportunities for the sharing and discussion of evidence and its implications for practice	<ul style="list-style-type: none"><input type="radio"/> Teachers<input type="radio"/> Head_Teachers<input type="radio"/> Teacher Trainers	

Actions

● enquiry in partnership with other schools, organisations and institutions is encouraged

People Consulted

- Teachers
- Head_Teachers
- Teacher Trainers

Sources or evidence as links or attached to your email

School and Contact Details: (name. Role and email)

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