

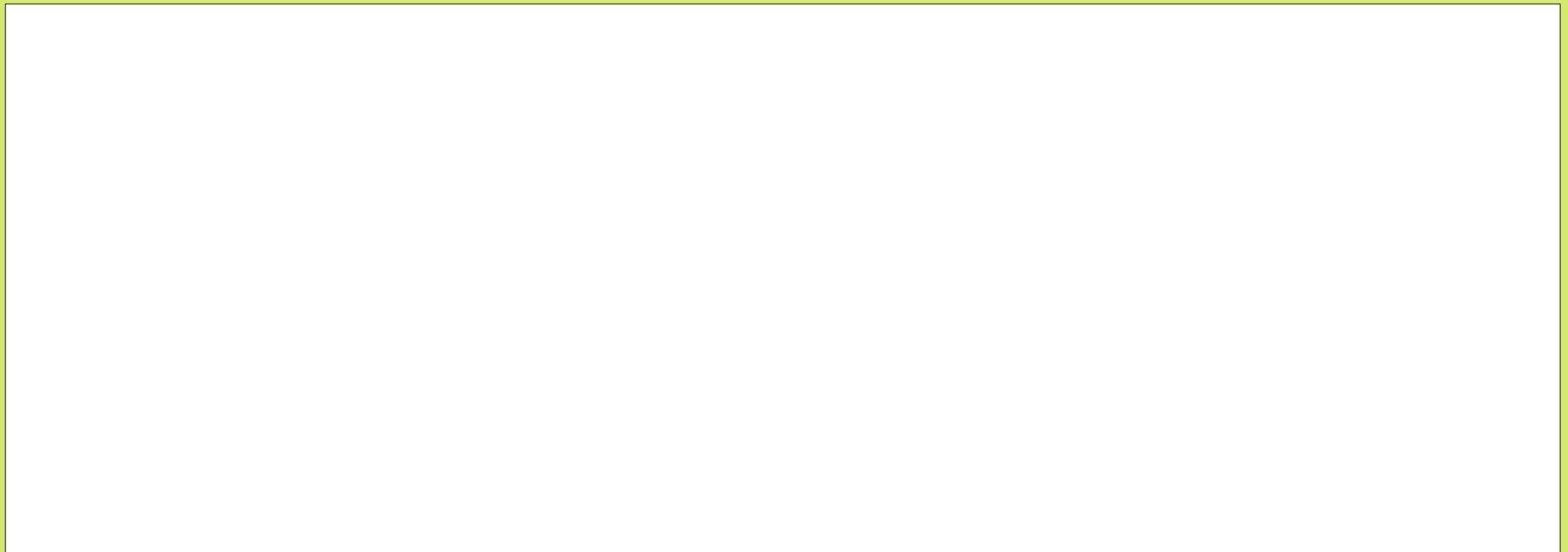
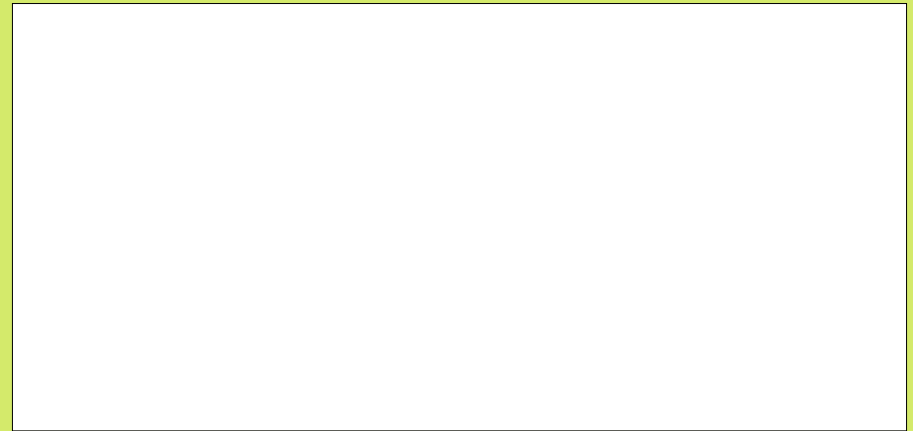
RISE Score Card: E. Teacher Agency

Rationale: Are teachers regarded as professionals who can make informed judgements about their practice and learn from their own experience and the experiences of others?

Actions	People Consulted	Sources or evidence as links or attached to your email
<ul style="list-style-type: none">• How are teachers seen professionally? Would they be described as enquirers, evaluators, researchers or reflective practitioner?	<ul style="list-style-type: none"><input type="radio"/> Teachers<input type="radio"/> Head_Teachers<input type="radio"/> Teacher Trainers<input type="radio"/> Community Grou<input type="radio"/> Parent Associatio<input type="radio"/> Children	<div style="border: 1px solid black; height: 200px;"></div>

• To what extent are teachers free or constrained in your ability to try out new things in your classroom? Can teachers undertake/conduct research?

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children



Actions

People Consulted

Sources or evidence as links or attached to your email

● Are there expectations within the school that you evaluate your teaching and make changes effectively. Do such expectations extend to use/undertake/conduct research?

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children

Actions

•Teachers are supported by colleagues, leadership, senior staff etc. to use and or undertake/conduct research?

People Consulted

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children

Sources or evidence as links or attached to your email

Actions

• To what extent do you feel that the ethos and culture of the school lends itself to becoming a research-focused school? What would help to make this better?

People Consulted

- Teachers
- Teacher Trainers
- Head_Teachers
- Community Grou
- Parent Associatio
- Children

Sources or evidence as links or attached to your email

School and Contact Details: (name. Role and email)

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